

## Visual timetables

**After the unsettling period of upheaval with coronavirus, it may help to talk to the children at your setting about making a photo diary of their day at nursery.**

What do they do when they first arrive? Where do they have their snack? What happens just before lunch? When do they have a nap? When do they go home?

### Learning aims

- Getting to know and enjoy daily routines, such as arriving at nursery, mealtimes, nap time etc.
- Associating a sequence of actions with daily routines
- Understanding some talk about immediate past and future, e.g. 'before', 'later' or 'soon' anticipates specific time-based events such as mealtimes or home times
- Ordering and sequencing familiar events.

### Resources

- Camera
- Printer, computer
- Card.



### Activity Outline

- Talk to children about their routine
- Support the children to take photos of their day at nursery, using all the specific times during the day where they may need to make transitions
- Support the children to choose and print out the photos
- Laminate the photos for the children to ensure they can be used and moved by the children without ruining them, and cleaned
- Work with the children to place the photos in the correct order and place them on the wall
- This can be used daily to support children to the understand sequence of time and is especially helpful for children with SEN
- Finish the activity by asking children what they do during the day when they are not in nursery/pre-school. Do some of the photographs still relate to their day e.g. lunchtime, naptime, dinner time and is there anything different?

## Extending the activity

For the youngest children (babies upwards) create the routine (or ask the pre-school children to do this) and refer to this during their day so they can start to understand sequence, before and after.

To extend this activity further, place times on different activities. Use simple clocks and support children to match this to the clock on the wall. You could place a clock next to the routine so children can match the time more easily.

Why not add photos of the nursery children doing the activities? E.g. washing their hands, eating lunch, engaging them in the initial activity as well as using the routine moving forwards.

Encourage and support parents to make their own visual timetables to reflect routines at home.